



# Kindergarten News

## Class Books

Each class is working to publish a page for a class book. Your child's page will be included as part of the class book. The book is available for you to purchase as a keepsake of our Kindergarten year and the friends your child has made. If you are interested in purchasing a book please send the **permission slip & order form** to your child's teacher on/before **Friday, April 24th**. If you do not wish to purchase a book please check the box marked "NO" on the order form and sign/return it to school. We need a permission slip signed for each child in order for your child's page to be published and included in our book. Please contact your child's teacher with any questions/concerns. Thanks for your support!

## Cooking Up Fairy Tales

Throughout the month of April the Kindergarten classes will be studying Fairy Tales. We will be reading many versions of classic Fairy Tales.

As a culmination to our unit we are planning special lessons in each classroom involving cooking. Each teacher has selected a book to share and a food to cook with class. All students will visit each of the Kindergarten classrooms to participate in the 5 different cooking lessons. We would appreciate a donation of **\$3** from each student to help purchase supplies for the lessons.

If you are able to make a donation please send it to school with your child on/before **Friday, April 24th**. Thanks for your ongoing support of our activities to make learning fun everyday!

Tuscarora  
Elementary School

Spring 2009

### Important Dates...

- April 8—13th—  
Spring Break
- April 24th—  
Donations for  
"Cooking Up Fairy  
Tales" due
- April 24th—  
permission slips &  
order forms for the  
class book are due

### Websites to use at home...

[www.readwritethink.org](http://www.readwritethink.org)

[www.seussville.com](http://www.seussville.com)

[www.hhmi.org/coolscience/index/](http://www.hhmi.org/coolscience/index/)

[www.scholastic.com/ispy/play](http://www.scholastic.com/ispy/play)

## Working with Words

We are working on reading strategies in the classroom to help students become more fluent and independent readers. There are many ways to practice these reading strategies at home. A list of suggestions is below that may help your child.

1. Look for little words in big words. When you are reading together let your child find little words he/she knows to help him/her read the bigger word. For example: playful has the word "play". Your child can read the word and use sounds to read the rest of the word.
2. Use onset & rime to read words in the same "family." If your child knows the word "all" he/she can read & write words that rhyme with "all" by adding beginning sounds. Try to see how many new words your child can say, read, and write using this reading strategy.



3. Change the ending sounds in words to make a new word. For example: start with the word "cat" and change the ending sound. Change the /t/ to an /n/ sound to make the word "can."
4. Change the vowel sound in simple words to make new words. For example: start with the word "sit" and change the /i/ sound to an /a/ or /e/ sound to make the words "sat" and "set."

## The World is a Rainbow

During May we will be learning a song called "The World is a Rainbow." We will be signing this song at the Character Counts Assembly at school. We will also sing this for the families when we have a special end of the year celebration.



In order to prepare for our performances we will be tie-dying t-shirts at school so we can all be wearing a "rainbow" too. Please send a **clean plain white t-shirt** to school with your child on/before **Friday, May 8th**. The shirt should fit your child so he/she can wear it this year. You can purchase a new shirt if you would like or send an old one you already have at home. If you have any questions/concerns about this special project please contact your child's teacher. Thanks in advance for your support!